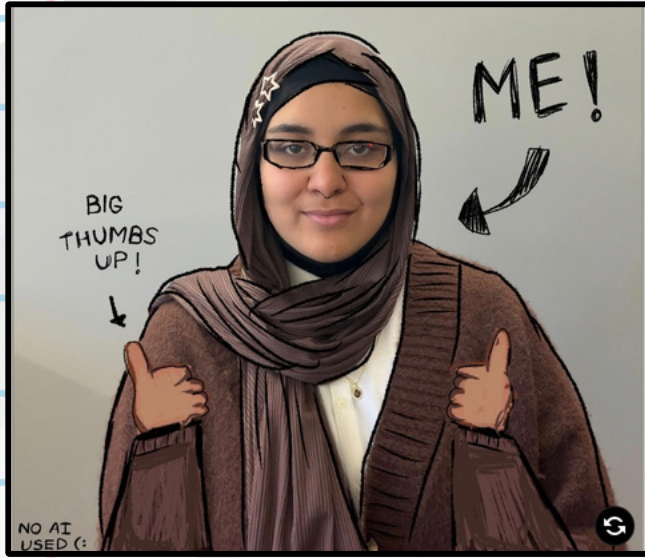




VOTE 4 SARAH!



A BIT ABOUT ME :

Where I'm from : Dewsbury, a (very) small town near Leeds

Favourite song: MPH by Doechii (it's good!)

Me in Three: Creative, Kind and Fun (:

Specialty Interest: Psychiatry

MY AIMS AS YEAR 1 ASSESSMENT REPRESENTATIVE:

YEAR-WIDE REVISION RESOURCE POOL

As I think we have seen in the past week, the transition from A-Level revision to Uni can be daunting. I am proposing a special group to not only share revision techniques, but also physical and online resources (like flashcards, mind maps, notes etc.) to help whoever needs them. Because our exam grades are based on a set score and not a bell curve model, I believe a collaborative instead of competitive revision process would be very helpful!

CHECK-IN FORMS 4 FEEDBACK AND WELLNESS

To help with targeted feedback, I propose to design specific Microsoft Forms to end out to Y1 students who have received help from the Rep Team, so we can continue to improve. Also, I know reaching out to wellness teams especially in the wake of exams can be daunting, so I want to set up a email hotline for any stressed students - just for a chat with someone in the same boat, or to increase confidence in escalating any issues!

EXAM NEWSLETTER

To help gather revision info, exam timetables and hints and tips from our MUMs in the upper years who have been in the same position as us, I want to compile and publish a dedicated exam newsletter, in physical and digital form, so students can feel supported in the run-up to assessments. In addition, I will use my position as Rep to gather feedback from students on our assessment prep to ensure the process is as clear and easy to understand as possible, for us first-timers!

THANKS!