

LUU Group SASHA Accreditation Report

Please **download a copy of this report template to fill it out and upload it to Engage.**

Once it has been uploaded, let us know by completing this online form:

<https://forms.office.com/e/074X53zd1J>

Society Name	Date
Salsa Society	02/01/26

Which three tasks did you complete?

- Educational post on social media
- Fundraiser in support of a related charity/cause
- Event centered on related themes
- Group-specific safety commitment statement
- Collab awareness event/activity with another student group
- Resource guide for members
- Discussion session

For more info on each of these tasks, visit [Get SASHA Accredited - Leeds University Union](#)

Task 1: Educational social media post – Active bystander awareness – The 5 D's

Describe the task and how you approached it

We created and shared an educational social media post explaining the accreditation and the 5 D's of being an active bystander. The content was designed to be clear, accessible and relevant to our members. using simple language and examples to encourage engagement and understanding.

We dedicated a week to SASHA and regularly posted about events and highlighted our welfare network throughout.

What was the response to this?

Members engaged positively with the post: liking and sharing it. It prompted discussion around what active bystander can look like at socials and events. It also lead to an increased number of members engaging with our welfare system.

What is the impact of this action (predicted or already realized)

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This action has increased awareness of practical ways members can step in safely if they notice concerning behavior, helping to build confidence and shared responsibility within the society.

Share here any photos/links that show you completed this action

Instagram post:

https://www.instagram.com/p/DUF-j5AjfWJ/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==

Task 2: SASHA Charity Salsa Class

Describe the task and how you approached it

We ran a SASHA-themed salsa class where all proceeds were donated to SASHA. A short introduction was given at the start of the class by Lucy (events sec) to highlight consent, safer socialising, and the purpose of the accreditation.

What was the response to this?

The class engaged well listening to the talk and looking at handouts.

What is the impact of this action (predicted or already realised)

This helped raise awareness around the accreditation process and importance of SASHA to our members.

Share here any photos/links that show you completed this action

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Task 3: SASHA Themed Craft Social

Describe the task and how you approached it

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We hosted a SASHA themed craft session in Helix, where members created posters and badges focused on consent, active bystanding, and safer salsa spaces. The session was designed to be relaxed and inclusive, encouraging open discussion alongside creative activity.

What was the response to this?

Members engaged enthusiastically, with many contributing ideas and reflections on how to make society events safer and more welcoming.

What is the impact of this action (predicted or already realised)

This activity create a creative welcoming environment where members could relax and express themselves. Materials created can be reused at future events.

Share here any photos/links that show you completed this action

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CRAFTS WORKSHOP

Friday 30 @ Helix Makerspace Classroom 14:30 till 16:30

Join us for a craft session as part of our SASHA Week! No artistic experience needed! Free event

BADGE MAKING

Instructions:

1. Put on tin up cover, paper and film
2. Align upper and lower dies
3. Press the hinge
4. Put on the plastic back part
5. Align upper and lower dies
6. Press the hinge
7. Upper mold hinge & pin passes through the hole
8. Congratulations! A badge is done

Ideas/Hobbies:

1. Ask before you dance
2. Lead with concert
3. SASHA
4. Salsa
5. Freestyle

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REMINDER! let us know you have submitted your report by completing this online form:

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You will not be SASHA Accredited unless you complete both this report and the form.