

LUU Group SASHA Accreditation Report

Please **make a copy** of this report template to fill it out and upload it to Engage.

Once it has been uploaded, let us know by completing this online form:

<https://forms.office.com/e/074X53zd1J>

Society Name	Date
Nepalese Society	NA/03/2026

Which 3 tasks did you complete?

- Educational post on social media
- Fundraiser in support of a related charity/cause
- Event centered on related themes
- Group-specific safety commitment statement
- Collab awareness event/activity with another student group
- Resource guide for members
- Discussion session

For more info on each of these tasks, visit [Get SASHA Accredited - Leeds University Union](#)

Task 1:

Describe the task and how you approached it

We created an educational post with multiple slides, posted on instagram, detailing our members on what it means to consent and how to be an active bystander. We thought that it would be helpful and useful to use our platform to spread awareness, in the form of an infographic. By choosing this method, it helps to reach important information out to our members, who keep track of our instagram for updates and information.

For the post, we first created a template of where the information would go, with a simple layout to make it easier for our viewers to read. In a separate document, we wrote down the information needed for what we knew about consent and active bystanders, including background information on the context of why we wanted to make this post, with key statistics and support options to signpost our members if they feel the need to. Transferring what we learnt to the actual slides, we wrote down easy ways to memorise the information, such as FRIES and the 5 D's, to make it both easy to read and also remember.

What was the response to this?

Response was positive, as we received 30 likes on the post.

What is the impact of this action (predicted or already realised)

LUU Group SASHA Accreditation Report

We reached 1000 views on the post, and we predict that this degree of visibility will help raise awareness on good practices

Share here any photos/links that show you completed this action



Task 2:

Describe the task and how you approached it

We set up a movie night fundraising event for the Nepalese NGO, Saathi, which focuses on educational awareness programs on gender-based violence and runs several Women's shelters. We chose this charity as they have long history of advocacy and support, being one of the first organisations to draw significant national attention towards domestic violence and gender based violence in Nepal. Additionally, we chose to do a movie night because our society is aware that not everyone drinks or feels comfortable drinking, and we want to ensure that our society is a safe space for everyone. We set up tickets to be a minimum of £1 for members, and £2 for non-members to ensure a high level interest, and allow those who want to donate more to do so.

The committee paid for all the snacks and drinks from their own money to ensure 100% of the tickets sold went to Saathi. Before the movie night began, we spoke to

LUU Group SASHA Accreditation Report

members about why we were doing the movie night, introducing SAATHI and raising awareness of what they do for Nepalese girls and women.

What was the response to this?

There was a positive response to this as we reached max capacity.

What is the impact of this action (predicted or already realised)

We raised over £40 for Saathi, and raised awareness amongst our members of the work being done in Nepal to address gender-based violence

Share here any photos/links that show you completed this action

LUU Group SASHA Accreditation Report



Task 3:

Describe the task and how you approached it

The task was to create a resource guide. When thinking about how to distribute this guide, we decided to distribute both a physical leaflet to distribute during our movie fundraiser night and a digital post on Instagram. On the digital post, we tagged our

LUU Group SASHA Accreditation Report

Welfare Officer, Hangsa, in the caption to ensure that members know that the committee is also available to address their needs.

In making the resource guide, we made a list of hotlines, within Leeds and nationally, that students can call. This is for students who may not have the time to read the resource guide thoroughly but may still find some of the numbers listed helpful. For those who may want more specific advice, we decided to dedicate pages explaining SARSVL, the Harassment and Misconduct team at the University of Leeds and National Stalking Helpline.

What was the response to this?

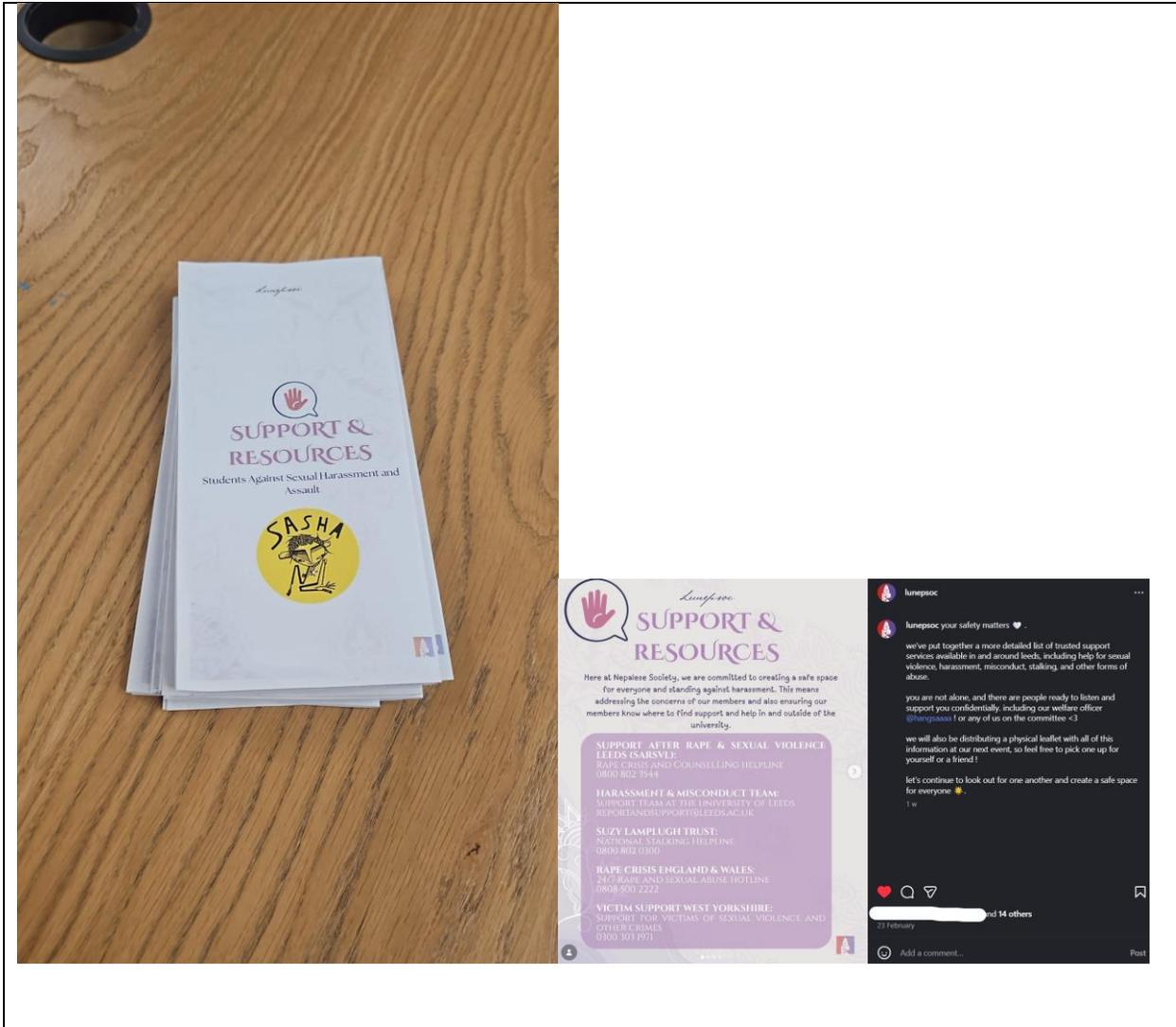
All of the leaflets printed were picked up by members during the movie night event.

What is the impact of this action (predicted or already realised)

We are not sure of the impact of this action just yet as it has only been 2 weeks since its release, but in talking with members of NepSoc, there are those who were unaware of things like the Harassment and Misconduct team at the University, and we hope that us bringing attention to the variety of helplines means that even if people are not in need of the guide, they can share their knowledge with others who may not know where to go for support.

Share here any photos/links that show you completed this action

LUU Group SASHA Accreditation Report



REMINDER! let us know you have submitted your report by completing this online form:

<https://forms.office.com/e/074X53zd1J>

You will not be SASHA Accredited unless you complete both this report and the form.