



# RUBAB ALI

First year MBCHB

## ABOUT ME

My name is Rubab Ali and I am a first year international medical student at University of Leeds. I recently moved from Pakistan where I completed my A levels in 5 subjects including Biology, Chemistry, Physics, Maths and Psychology.

## CONTACT ME

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## WHY PALS?

When I first enrolled in university, the initial months presented me with numerous challenges as everything seemed unfamiliar, especially the academic curriculum. Having completed all my prior education in a different country, this transition had a significant impact on my educational journey, and I found myself grappling with the new environment. It was during this time that I discovered PALS (Peer Assisted Learning System), and I was instantly captivated by the seamless communication and the nurturing relationships between seniors and juniors. The structured lectures, accompanied by concise summaries and relevant example questions, greatly enhanced my understanding of the topics. Having personally experienced the positive effects of PALS, I am eager to give back and make a meaningful impact on fellow struggling students, just like myself.

## ➤ WORK EXPERIENCE

### TEACHING CIRCLE (ED-TECH COMPANY)

*I worked as a teaching associate at a tech-ed company for a year where I would curate and deliver physics lessons to O level and A level students.*

### TAUGHT PEERS DURING A LEVELS

*I also used to teach SAT maths and A level maths to my class fellows and juniors after school to raise funds for a Non-profit organisation.*

### TAUGHT AT SPECIAL CHILDREN'S EDUCATION CENTRE

*During the summer breaks, I would teach children with different special needs such as children with autism or Down syndrome.*

## ➤ SKILLS

- *Student-Centered Approach: My teaching philosophy revolves around placing students at the center of the learning process. I believe in creating a supportive and inclusive classroom environment that caters to the unique needs and learning styles of each student.*
- *Technological Integration: Having worked at an EdTech company, I have gained expertise in leveraging educational technology to enhance the learning experience. I am proficient in utilising digital tools, online resources, and interactive platforms (such as discord) to foster student engagement, encourage self-paced learning, and facilitate seamless communication and feedback.*
- *Tailored teaching techniques: Teaching a substantial student body since the past 4 years have made me realise that everybody learns in a different way and at a different pace. Implementing different individualised teaching strategies would increasingly benefit students. Moreover, patience is a key aspect of my approach, as I understand the importance of allowing students the time they need to learn and grow at their own pace.*